

THE MAHAKAL TUTORIAL (GWALIOR)



RIMC ENGLISH

JUNE 2024

ANSWER SHEET



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125

CERTIFIED



Q.1. Read the passage and answer the questions that follow:

Great leaders are often portrayed as visionary figures who stand at the forefront, guiding their followers with unwavering determination & charisma. However, the true essence of leadership lies not in commanding from the front but in empowering others to achieve their full potential. Leading from behind is a leadership style characterised by humility, empathy, & a commitment to serving the needs of others. In this essay, we explore why great leaders choose to lead from behind & the impact of their approach on organisational success & personal growth.

Leading from behind does not mean abdicating responsibility or relinquishing authority. Instead, it involves creating a supportive environment where individuals feel valued, empowered & motivated to contribute their best efforts. Great leaders understand that their role is not to dictate every action but to inspire & enable others to take initiative, innovative, & collaborate towards a common goal. By cultivating a culture of trust, respect & open communication, leaders foster a sense of ownership & accountability among their team members, leading to greater engagement & productivity.

Leading from behind also allows leaders to harness the collective wisdom & creativity of their team. By actively listening to diverse perspectives & encouraging dissenting opinion, leaders can make more informed decisions & develop innovative solutions to complex challenges. This inclusive approach not only strengthens the bond between leaders & their followers but also fosters a culture of continuous learning & improvement.

Furthermore, leading from behind promotes personal growth & development among team members. When leaders empower others to take on new responsibilities & stretch beyond their comfort zones, they cultivate a culture of learning & resilience by providing mentorship, guidance & opportunities for skill development. Leaders nurture the talents & potential of their team, creating a pipeline of future leaders who are capable of driving organisational success.

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एक अच्छा leader आमतौर पर वो माना जाता है जो आगे से नेतृत्व करता हो और अपने followers को अटूट निश्चय से मार्गदर्शन देता हो। लेकिन नेतृत्व का असली सार आगे से लीड करने में नहीं बल्कि दूसरों को अपनी क्षमता हासिल करने के लिए सशक्त बनाना होता है। पीछे से नेतृत्व करना एक नेतृत्व शैली है जो विनम्रता, सहानुभूति और दूसरों की जरूरतों को पूरा करने की प्रतिबद्धता की विशेषता है। पीछे से नेतृत्व करने का मतलब अपनी जिम्मेदारियां से बचना नहीं है बल्कि इसका मतलब यह है कि अपने followers के लिए एक सपोर्टिव Environment बनाना जहां पर हर किसी को motivated feel हो। एक अच्छा leader वही है जो अपने followers को कोई काम प्रारंभ करने के लिए प्रेरित करता हो, अपनी टीम में हर व्यक्ति में एक दूसरे के लिए विश्वास और सम्मान रखता हो, हर एक व्यक्ति की growth , development और improvement होती हो और उन्हें अपने comfort zone से बाहर निकालने में मदद करता हो ।

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(a) What is the essence of leadership?

Ans. The essence of leadership lies in the ability to inspire and influence others towards a common goal or vision, while also empowering them to reach their full potential.

(b) Give any two qualities associated with leading from behind?

Ans. Two qualities associated with leading from behind are : Humility and Empowerment.

(c) How are great leaders portrayed?

Ans. Great leaders are often portrayed as visionary figures who inspire and empower their followers with determination and charisma.

(d) What does leading from behind involve?

Ans. Leading from behind involves creating a supportive environment where individuals feel valued, empowered, and motivated to contribute their best efforts, instead of commanding from the front.

(e) How does leading from behind help the team as well as team members?

Ans. Leading from behind helps the team by fostering a culture of trust, respect, and open communication, leading to greater engagement and productivity. It also promotes personal growth and development among team members.

(f) What is the importance of trust?

Ans. Trust is important because it fosters a sense of ownership and accountability among team members, leading to greater collaboration and productivity.

(g) What could be the other kind of leadership style that does not follow the idea of leading from behind?

Explain in about 40 words. **The Mahakal Tutorial**

Ans. Another kind of leadership style that does not follow the idea of leading from behind is authoritarian leadership, where the leader makes all the decisions without considering input from others.

(h) Have you ever come across great leaders in your personal life? Explain the reasons why you feel that their actions motivated you?

Ans. Yes, I have come across great leaders in my personal life. Their actions motivated me because they led by example, showed genuine care for others, and provided guidance and support when needed.

(i) Find the words from the passage which could be the antonyms of:

(i) Pride - **humility or modesty**

(ii) Flexible or fluctuating - **rigid or stable.**

(j) Find the word from the passage which could mean 'giving up'.

Ans. "relinquishing."

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Q.2 Read the poem and answer the questions that follow:

The world is too much with us; late and soon,
Getting and spending, we lay waste our powers;
Little we see in Nature that is ours;
We have given our hearts away, a sordid boom!
This sea that bares her bosom to the moon;
The winds that will be howling at all hours
And are up gathered now like sleeping flowers;
For this, for everything, we are out of tune;
It moves us not - Great God, I'd rather be
A Pagan suckled in a creed outworn;
So might I, standing on this pleasant lea,
Have glimpses that would make me less forlorn;(missing from paper)
Have sight of Proteus rising from the sea;
Or wear (hear) old Triton blow his wreathed horn.

यह जो poem है यह William Wordsworth की बहुत ही छोटी सी poem(sonnet) है जो 1802 में पहली बार compose की गई थी और उसके बाद में 1807 में पहली बार published हुई थी यह poem basically एक कटाक्ष है एक व्यंग है जो William Wordsworth ने उसे time period पर करा था, क्योंकि उस समय पर जो लोग थे basically वह भौतिकता बाद में ग्रस्त हो चुके थे और nature की तरफ उनका ध्यान बिल्कुल नहीं था industrial revolution उस टाइम पर अपनी चरम पर था और लोग nature की तरफ बिल्कुल ध्यान नहीं दे रहे थे। इस poem के title के बारे में अगर बात करें तो इसका एक मतलब निकलता है कि जो human being है वह इस mother earth के ऊपर बोझ सी हो गई है और सिंपल शब्दों में कहा जाए तो यह poem एक complaint एक शिकायत है।

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(a) What is the central theme of the poem?

Ans. The central theme of the poem is the speaker's lament about the disconnect between humanity and nature due to materialism and consumerism.

(b) What are the "Sea" and the "Winds" described as?

Ans. The "Sea" is described as baring her bosom to the moon, suggesting a sense of openness or vulnerability. The "Winds" are described as howling at all hours and being gathered like sleeping flowers, implying their constant presence and power.

(c) Identify the poetic device employed in the line. "Getting and spending, we lay waste our powers"?

Ans. The poetic device employed in the line "Getting and spending, we lay waste our powers" is alliteration, where the repetition of the "g" sound emphasizes the actions of "getting" and "spending,"

(d) Give a word from the poem that means the same:-

(i) Gift. - "boon"

(ii) Forsaken. - "given our hearts away"

(e) Discuss the contrast between nature and materialism as portrayed in the poem.

Ans. The poem contrasts the beauty and harmony of nature with the destructive effects of materialism and consumerism. Nature is depicted as powerful and eternal, symbolizing purity and connection, while materialism is portrayed as wasteful and spiritually empty.

(f) Analyse the impact of the speaker's preference for being a Pagan on the overall theme of the poem.

Ans. The speaker's preference for being a Pagan reflects a desire for a simpler, more harmonious way of life connected to nature. This preference emphasizes the theme of the poem by highlighting the speaker's disillusionment with the modern world & longing for a deeper spiritual connection with the natural world.

Q.3 You are Utkarsh of class VIII, studying in the Peacocks International School, Dehradun. Recently, you were able to overcome the challenge of completing a 5km run with the help of your friends. Write a letter to your father in about 120 words explaining to him this.

Peacocks International School

Dehradun

9th June 2024

Dear Dad,

I hope this letter finds you in good health and high spirits. I am writing to share some exciting news with you. Recently, I participated in a 5km run organized by our school, and I am thrilled to inform you that I successfully completed the run. It was quite a challenge for me, but with the encouragement and support of my friends, I was able to push through and reach the finish line. Their presence motivated me to keep going even when I felt tired or discouraged. The sense of accomplishment I felt upon crossing the finish line was truly exhilarating.



I wanted to express my gratitude to you for always encouraging me to participate in such activities and for instilling in me the importance of perseverance and determination.

Looking forward to sharing more such achievements with you in the future.

With love,

Utkarsh

Q.4 You are a student at Riverdale Middle School and your school is planning a 'Green Day' event where everyone is encouraged to take part in activities to help protect the environment. You have been asked to write an article in 175 words for the school newspaper to inform students about the event and encourage them to participate. In your article, include the following:-

- (a) A catchy headline
- (b) An introduction explaining the purpose of the 'Green Day' event.
- (c) Details about the activities planned for the day (E.g. Tree Planting, recycling workshops, etc)
- (d) Reasons why participating in 'Green Day' is important for the environment.
- (e) A conclusion with a call to action, encouraging students to take part.

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Ans.

Riverdale Middle School Invites You to Green Day Event!

Hey Riverdale students! Get ready to make a positive impact on our environment by participating in our upcoming 'Green Day' event!

On Green Day, we'll be coming together as a school community to engage in activities aimed at protecting and preserving our planet. From tree planting to recycling workshops, there's something for everyone to get involved in. We'll also have eco-friendly art projects, composting demonstrations, and educational presentations on sustainable living.

Why is it important to participate? By taking part in Green Day, you're not just helping the environment, you're shaping a better future for all of us. Every tree planted, every piece of waste recycled, contributes to a cleaner, greener world for generations to come.

So mark your calendars and join us for Green Day at Riverdale Middle School. Let's show our commitment to environmental stewardship and make a difference together!

Don't miss out on this opportunity to make a positive impact. See you all there!



Q.5 Write a paragraph each on any two of the following topics in about 80 words:-

- (a) Impact of Social Media on Teenagers.
- (b) Role of Artificial Intelligence in Education.
- (c) The importance of volunteering in life.

Ans. (a)

Impact of Social Media on Teenagers

The impact of social media on teenagers is profound & multifaceted. On one hand, it offers opportunities for connection, self-expression, and access to information. It allows teenagers to stay connected with friends & family, share experiences, & explore interests. However, excessive use of social media can also have negative effects on teenagers' mental health and well-being. It can lead to feelings of inadequacy, anxiety, & depression, as teenagers compare themselves to idealized images and lifestyles portrayed on social media platforms.

Moreover, excessive screen time can interfere with sleep patterns & academic performance. Therefore, it's crucial for teenagers to use social media mindfully & in moderation, with parental guidance & support.

(b) Role of Artificial Intelligence in Education.

The role of Artificial Intelligence (AI) in education is rapidly evolving, offering innovative solutions to enhance learning experiences. AI-powered tools can personalize education by adapting content and pacing to individual student needs, fostering greater engagement and understanding. Additionally, AI can automate administrative tasks, such as grading and scheduling, allowing educators to focus more on teaching. Moreover, AI algorithms can analyze large datasets to identify trends and patterns, enabling educators to make data-driven decisions to improve student outcomes. As AI continues to advance, it holds immense potential to revolutionize education and empower both teachers and students.

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Q6. Look at the picture given below and write a story in about 150 words.



Ans.

Environment Conservation

In a serene village surrounded by lush forests, there lived a man named Arjun. The villagers thrived on the abundance of nature, using its resources wisely. However, times were changing. Arjun, driven by the desire to expand his farmland, began to chop down the ancient trees that had stood for centuries. Each swing of his axe echoed through the valley, signaling the loss of another tree. The scene depicted the harsh reality of deforestation. As the days passed, the once vibrant forest became dotted with stumps, a stark reminder of what once was. Arjun's neighbors warned him about the repercussions of his actions, but he paid no heed, blinded by the immediate benefits. The land, once fertile & teeming with wildlife, started to lose its vitality. Rain became scarce, & the soil eroded. One evening, as Arjun stood alone amidst the desolation, he realized the gravity of his actions. The forest's beauty and the balance it brought to their lives were gone. Arjun vowed to restore the forest, planting saplings & nurturing them, hoping to bring back the harmony he had disrupted. His journey became a lesson for the village, a testament to the importance of preserving nature for future generations. This picture tells a story of human intervention & its consequences on nature, highlighting the delicate balance between development & environmental conservation.



Q.7. Revise the following sentences according to the given instructions.

(a) Transform the sentence into active voice: "The project has been completed by the engineers."

Ans. The engineers have completed the project.

(b) Transform the sentence into a simple sentence: "I will have lunch and come with you."

Ans. Having taken lunch I will come with you. /"I will lunch and join you."

(c) Transform the sentence into a complex sentence: "He did not want to get drenched in the rain so he carried an umbrella."

Ans. Since he did not want to get drenched in the rain, he carried an umbrella.

(d) Transform the assertive sentence into interrogative sentence: "We cannot live without water."

Ans. Can we live without water?

(e) Convert the sentence into direct speech: "Maya asked her mother if she was cooking that night."

Ans. "Are you cooking tonight?" Maya asked her mother.

(f) Change the sentence into indirect speech: "Tom has finished his homework," Maggie told me.

Ans. Maggie told me that Tom had finished his homework.

(g) Change the sentence form affirmative sentence into negative sentence: "The surface is very hard."

Ans. The surface is not very soft.

(h) Convert the sentence into passive voice: "Clean the room".

Ans. Let the room be cleaned./ The room should be cleaned.

(i) Transform the affirmative sentence to negative sentence. "All men are wise."

Ans. All men are not foolish.

(j) As soon as we lit the candle, the power supply was restored (Begin with no sooner....)."

Ans. No sooner did we light the candle than the power supply was restored.

Q.8 Identify and provide the names of the grammatical terms or particles in the highlighted words in the following sentences.

(a) We have seen this before.

Ans. "before" - adverb of time

(b) My friend said, Oh! What a cold weather.“

Ans. "Oh!" – interjection

(c) Oranges are almost ripe.

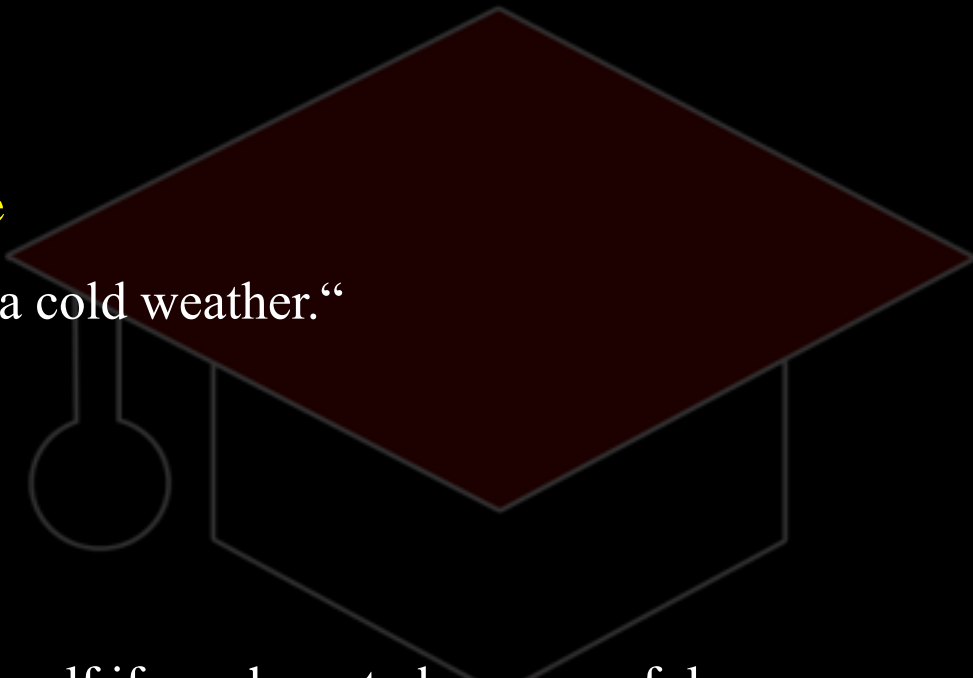
Ans. "almost" – adverb

(d) You have to believe in yourself if you have to be successful.

Ans. "yourself" - reflexive pronoun

(e) Choose the lesser of the two evils.

Ans. "Choose" – verb



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(f) I will watch while your sleep

Ans. "while" - subordinating conjunction

(g) They while away their evenings with books and games.

Ans. "while" – verb

(h) He was only a yard off me.

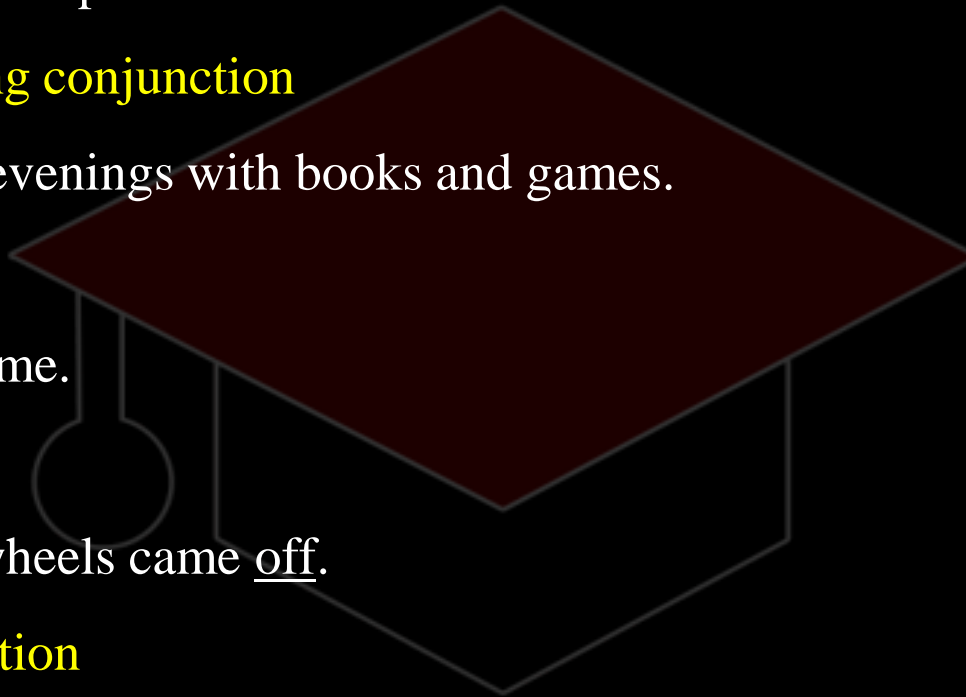
Ans. "off" – preposition

(i) Suddenly one of the wheels came off.

Ans. "off" - adverb/preposition

(j) Let us move on.

Ans. "on" - adverb



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Q.9 Punctuate the following (Capitalise the letters where necessary).

being an honest man the doctor said to the patient Marcus I don't want to take any more money from your if you want to do me a favour you must take adequate rest at home otherwise the pain will come back and all that I have done to help you will be in vain.

Ans. Being an honest man, the doctor said to the patient, "Marcus, I don't want to take any more money from you. If you want to do me a favour, you must take adequate rest at home; otherwise, the pain will come back, and all that I have done to help you will be in vain."

Q.10 Answer the following questions.

(a) What is the plural form of 'datum'?

Ans. "data."

(b) Write a word which can be pronounced in the same way as 'bough'?

Ans. A word that can be pronounced in the same way as "bough" is "bow."

(c) What is positive degree of 'less'?

Ans. The positive degree of "less" is "little."

(d) Which is verb which can be used as a modal verb as a main verb.

Ans. As we know that dare and need are used as main verbs as well as modal verbs. Let us take examples of both one by one.

(A) He daren't oppose his Mother. (As a modal verb)

(B) He dares to face the problems. (Main verb)

I needn't need this pen.

As a modal verb: " needn't."

As a main verb: need"

(e) What is the possessive pronoun of 'she'?

Ans. The possessive pronoun for "she" is "her."

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Q.11 Write the phrases which mean the following:-

(a) One who pretends to be a friend. (जो मित्र होने का दिखावा करता हो।)

Ans. Two-faced friend, Fair-weather friend

(b) To explode with anger. (क्रोध से फूट पड़ना।)

Ans. Burst with anger, See red, Blow a fuse

(c) To focus or aim precisely on something. (किसी चीज़ पर सटीक रूप से ध्यान केंद्रित करना।)

Ans. Target precisely, Pinpoint, Concentrate on

(d) Be upset about something or inability to concentrate on something. (किसी बात को लेकर परेशान होना या किसी बात पर ध्यान केंद्रित न कर पाना।)

Ans. Disturbed focus, Anxious about, Mind in turmoil

(e) Providing someone with expertise or benefits. (किसी को लाभ प्रदान करना।)

Ans. Offering guidance, Sharing expertise.

Q.12 Fill in the blanks using correct or appropriate modals.

- (a) The car is clean. You **ought** not to clean it.
- (b) I don't think I **will** be able to go.
- (c) Living in such crowded conditions **can** be difficult.
- (d) **May** I borrow your umbrella?
- (e) **Could** you pass me the salt.

Q.13 Write the idioms, phrases or phrasal verbs which mean the following

- (a) Capture? (To take a person or animal prisoner/किसी व्यक्ति या पशु को बंदी बनाना)

Ans. Take into custody

- (b) An easy thing to achieve?

Ans. "a piece of cake."

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(c) Insufficient.

Ans. Not enough, Inadequate

(d) To do something too soon.(किसी काम की जल्दबाजी होना)

Ans. Jump the gun, Be too hasty

(e) Very expensive.

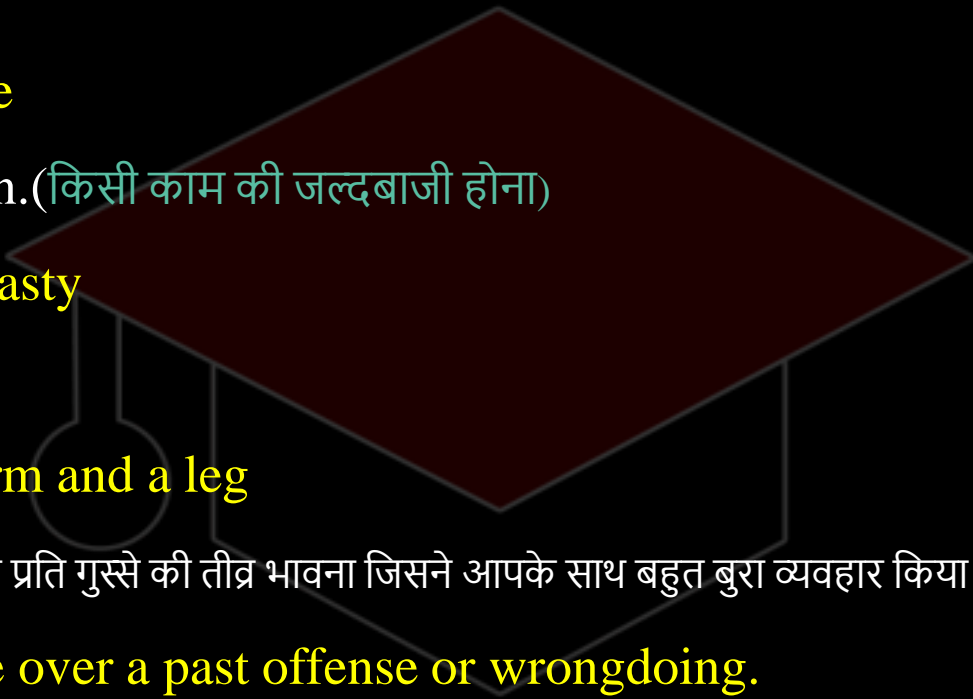
Ans. High-priced, Cost an arm and a leg

(f) Hold a grudge.(किसी व्यक्ति के प्रति गुस्से की तीव्र भावना जिसने आपके साथ बहुत बुरा व्यवहार किया हो)

Ans. anger towards someone over a past offense or wrongdoing.

(g) To have everything in control.

Ans. Be in command, Keep things under control



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(h) He has the gift of the gale.

Ans. The phrase "He has the gift of the gale" suggests that he has the ability to command or control strong winds, usually used figuratively to indicate a person's ability to influence or control powerful forces or situations.

(i) Very seldom.

Ans. rarely or infrequently.

(j) Give the meaning of 'To eat the humble pie'. (विनम्रता से अपनी गलती / हार स्वीकार करना

Ans. To apologize humbly



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